



### English

Complete the activities on the separate English planning linked to the Julia Donaldson characters.

### Phonics

In class we have been recapping Phase 5 phonics for reading and spelling alongside Phase 6 phonics. So, in order to continue the good progress children have made so far, watch the following phonics lessons, practising some alternative pronunciations.

Monday:

<https://www.youtube.com/watch?v=mseNHdo-Al8&feature=youtu.be>

Tuesday:

<https://www.youtube.com/watch?v=d9VOzAeX4oI&feature=youtu.be>

Wednesday:

<https://www.youtube.com/watch?v=9JvpmcawCO8&feature=youtu.be>

Thursday:

<https://www.youtube.com/watch?v=HizM9tPsLns&feature=youtu.be>

Friday:

<https://www.youtube.com/watch?v=FYWOZTG2EBE&feature=youtu.be>

Practise phonemes you are not confident with on Teach your monster to read. If you use it online you do not need to pay for it and it will track your progress. The app costs money and is not necessary.

<https://www.teachyourmonstertoread.com/>

Practise reading sight words – Complete the easy level first – practise and practise till you are really quick before moving on to the medium and then hard levels. Choose some of the sight words and write sentences.

[Small Town Superheroes \(bbc.co.uk\)](https://www.bbc.co.uk)

### Reading

Here is the link to Big Cat Collins our online reading scheme. I will post the login details on Dojo. Children were assessed prior to Christmas with the view to changing their books on return to school. We will contact you individually regarding their new reading book band and they should access the correct books through this link. As always, children can read and re-read books for enjoyment and fluency. Please stick to the book band your child has been allocated.

<https://connect.collins.co.uk/school/defaultlogin.aspx>

## Maths

We're going to move on to multiplication and division for the next few weeks. Complete the flashback first as a warmup, watch the video, do the questions on the worksheet (you don't need to print the worksheet – you can just write your answers in your homework book) and then try the problem.

Please see this link to the online lessons for this week complete one video daily as outlined below:

<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

**Monday – Recognise equal groups**

**Tuesday – Make equal groups**

**Wednesday – Add equal groups**

**Thursday – Multiplication using the X symbol**

**Friday – Multiplication sentences from pictures**

**Practise number bonds, doubles and halves**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Practise addition and subtraction by helping to train the karatecats:**

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzf4s-scw>

**Play the times tables games on Times Tables Rockstars – Please play a Gig game so I can see which tables you have practised the most and what we need to do next! I will be able to see that you have had a go and you can earn coins to spend on your avatar.**

<https://play.ttrockstars.com/>

## Science

Remember to keep a daylight diary over the next 6 weeks (you can either choose to do this once a week or every day) – write down what time it gets light and what time it gets dark – see what you notice.

### Being Healthy

Learn about keeping our bodies healthy by watching the clip and having a go at the activities.

How do you think you'll do with the quiz?

<https://www.bbc.co.uk/bitesize/topics/z9uycdm/articles/zxvkd2p>

### **Outcome:**

To know what our bodies need in order to stay healthy.

## PE

### Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

### Online Resources available

**Agility** <https://www.youtube.com/watch?v=T5cepEqY3B0>

**Joe Wicks** <https://www.youtube.com/user/thebodycoach1>

**Just Dance** <https://www.youtube.com/watch?v=ERbdjlv6dgg>

**Disney Dance** <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Here there is a dedicated #stayinworkout page Here you will find links to the following:

**Go Noodle** <https://www.gonoodle.com/>

**Just Dance** <https://www.youtube.com/user/justdancegame/videos>

**Move Crew** <https://ukactivekids.com/movecrew/>

## RE – Jesus friend to everyone

Who did Jesus make friends with? Can you think of some of the people Jesus made friends with? You might remember some of the stories from the New Testament of the bible.

Jesus made friends with everyone.

He made time to speak to everyone, especially those who were considered by others, as not worthy of being spoken to by anyone

Watch this story: <https://www.youtube.com/watch?v=7l5yFH64QhQ>

How did the man feel as he was lowered?

How did the man feel when Jesus spoke to him?

How did he feel as he walked out of the house?

**Outcome:** To enjoy some stories about Jesus and learn why he was important.

## Topic

### Geography – Where is Home

Where do you live? Do you know your address? Why do we need an address? Do we live in a city or a town? Can you find out the population?

Write down your address – Why is the postcode so important?

Use Google Earth to find your house by inputting your address – try just using your postcode – does that make a difference?

Look at your area on a paper map or an online map – see links below. What do you see?

How can you find places you know on a map?

Try to find these features;

River Lune and Lancaster Canal – Where do they start (the source) and where do they end?

Williamson Park and Lancaster Castle.

Skerton St Luke's School – What features are close to our school?

Try to track your journey to school using Google Earth. What do you pass by along the way?

Draw or build a map of the inside of your house or garden. As an extra challenge you could do your journey to school.

<https://earth.google.com>

<https://www.google.co.uk/maps/>

## Art

Research the local artist Chaz Jacobs. Write a factfile about him.

What does he do? What are the features of his art? Where does he like to do his art?

In his paintings do you recognise any buildings or natural features of our locality?





**'Singing in the Rain'**  
By Tim Hopgood

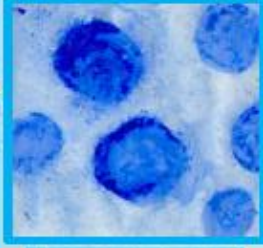
'Based on the classic song, this beautifully illustrated picture book celebrates rain and all its fun. Jump in puddles, raise umbrellas, and dance with joy through the pages of this gorgeous story. Sweet and positive in its message, with bright, eye-catching art, this book is an uplifting celebration of rain!'

**Outdoor Art – Patter Painting!**



**Painting with the Rain**

Paint some interesting patterns on paper and then leave them out in the rain. What do the raindrops do to your artwork? You could leave your paintings flat or hang them to see the rain alter them in different ways. You could use a brush to play with the rain and paint on the paper.



**Colour Mixing**

Use the rain to help develop an understanding of colour mixing! Use powder paint to demonstrate how primary colours mix to create secondary colours. You could use a brush to sweep the colours together then watch them mix with the water and transform before your very eyes!



**Rainy Photography**

Once the rain shower is over pick up an iPad and go exploring for signs of the rain. Look for puddles, raindrops and mud! When you find evidence of rain capture it in a photograph!



**Tissue Paper Art**

Stick pieces of coloured tissue paper (it needs to be the bleeding art kind) on a plain white piece of paper. You could create a picture or place the tissue in an abstract pattern. Once you are happy with your design place it in a tray and leave it outside in the rain. Once dry brush the tissue off and see what has happened!

